STUDENT ACTIVITY SHEET - SITE 1 (Basic)

Name:			Date:	
Title: WHY A	RE THE SOIL	S DIFFERENT?		
layers (call them	Layer 1 and Lay	yer 2) and then write of	in the boundary betwo down the colour of each in each layer later if y	h layer
1	4	Ground surface	¥	

STUDENT ACTIVITY SHEET - SITE 1 (Basic)

Name:		Date:
QUESTI	IONS:	
	which one of these does the change from ok most like?	om the top layer to the bottom layer
2. At	re the brighter colours in the bottom	or top layer (circle one)?
	_	TOP

STUDENT ACTIVITY SHEET - SITE 2 (Basic)

Name:		Date:	
Title: WHY A	RE THE SOILS DIFFI	ERENT?	
layers (call them	n Layer 1 and Layer 2) and	w by drawing in the boundary boundary boundary bound then write down the colour of u can colour in each layer later	each layer
	√ Grou	und surface	

STUDENT ACTIVITY SHEET - SITE 2 (Basic)

Name:	Date:
QUESTIONS:	
 Which one of these does the ch look most like? 	nange from the top layer to the bottom layer
2. Are the brighter colours in the BOTTOM	bottom or top layer (circle one)?

STUDENT ACTIVITY SHEET - SITE 1 (Intermediate)

Name:			Date:		
Title: WHY A	RE THE SOIL	S DIFFERENT?			
layers (call then	n Layer 1 and La	file below by drawing yer 2). For each layer e red) and the acidity to	label on the diagr	am the colour	
	¥	Ground surface	¥		