## STUDENT ACTIVITY SHEET - SITE 1 (Basic)

Name: $\qquad$ Date: $\qquad$

## Title: WHY ARE THE SOILS DIFFERENT?

SITE 1: fill in the blank soil profile below by drawing in the boundary between any layers (call them Layer 1 and Layer 2) and then write down the colour of each layer (e.g. grey, white, bright red, pale red). You can colour in each layer later if you like.


## STUDENT ACTIVITY SHEET - SITE 1 (Basic)

Name: $\qquad$ Date: $\qquad$

## QUESTIONS:

1. Which one of these does the change from the top layer to the bottom layer look most like?

2. Are the brighter colours in the bottom or top layer (circle one)?
BOTTOM TOP

## STUDENT ACTIVITY SHEET - SITE 2 (Basic)

Name: $\qquad$ Date: $\qquad$

## Title: WHY ARE THE SOILS DIFFERENT?

SITE 2: fill in the blank soil profile below by drawing in the boundary between any layers (call them Layer 1 and Layer 2) and then write down the colour of each layer (e.g. grey, white, bright red, pale red). You can colour in each layer later if you like.


## STUDENT ACTIVITY SHEET - SITE 2 (Basic)

Name: $\qquad$ Date: $\qquad$

## QUESTIONS:

1. Which one of these does the change from the top layer to the bottom layer look most like?

2. Are the brighter colours in the bottom or top layer (circle one)?
BOTTOM
TOP

## STUDENT ACTIVITY SHEET - SITE 1 (Intermediate)

Name: $\qquad$ Date: $\qquad$

## Title: WHY ARE THE SOILS DIFFERENT?

SITE 1: fill in the blank soil profile below by drawing in the boundary between any layers (call them Layer 1 and Layer 2). For each layer label on the diagram the colour (e.g. grey, white, bright red, pale red) and the acidity test number (e.g. 7, 6.5).


